



## LRSD Survey and Sessions Ideas – McClellan Area Community Input

### SURVEY RESPONSES

#### **What are your thoughts about the proposed McClellan K-8 school?**

1. My daughter attends a K-8 school and we really like it. If this is the standard or best practice, consider making all the schools K-8. Consistent excellence for all students!
2. This plan seems to work well at Forrest Heights Stem Academy and should work well at the new school.
3. Sounds good! I think not switching schools between elementary and middle school will help students due to the consistency of friends and teachers and environment.
4. I like it, I would have loved to be a part of a school that would let me take my elementary and middle school years in one school
5. Will the existing building be demolished if the "entire facility will be brand new"?
6. Very
7. It is a little concerning with much older more mature students being in the same building as younger students
8. I'm glad to hear the building will be completely changed. After teaching there a number of years ago, I familiar with the existing structure and know it is not conducive to the educational goals of the district. The community would benefit from a strong K-8 school. There is a private school just down the road that has grown over the years as LRSD schools in the area have lost racial diversity. I do worry about the impact opening a K-8 will have on the nearby elementary school. I teach at an elementary school that was impacted by the opening of the FHSA. Our population changed when parents were given an option of a school that guaranteed a seat in a safe, successful middle school. Make sure there is something in place so that the surrounding elementary schools that will not be encompassed in the new school will be still be viable to their neighborhoods. If closing elementary schools, make sure the building will be utilized in such a way that will enhance the community and not hurt property values.
9. Re-structuring McClellan sounds like a good idea. I believe that it takes more than a new building to improve a school.
10. Good
11. Concerned about funding to build the school to allow for k-5 because this question stated that there is approval for a 6-8 but didn't say that there was approval for K-5 nor did it say that there is funding for it. I like this idea but I would also like to see a dedicated PreK Center too.
12. It's fine
13. As a teacher of a K-8 school, I am fully aware of the benefits and the hardships of being a K-8 school. I do like the fact that Cloverdale will have the chance to get a new facility.
14. Ok
15. Sounds great!
16. Overall, I don't approve of having middle school students on the same campus with elementary ages. Would start & end times be staggered as they are now? I hope we aren't considering putting Kindergarten students and 8th graders on busses together. We have plenty of K-5 seats available in current schools; just do a new middle school at old McClellan site.
17. Make significant accommodations to support English Language Learners because they are supporting the schools in SWLR.
18. The feeder program seems like the Pulaski Heights model, which has been successful.
19. Well needed for the district.



20. The plans sound ok
21. Good idea
22. N/a
23. While it's not at my personal priority list, it needs to happen. Cloverdale, itself, is falling apart.
24. I think a school with over 1K students would be too big and students would be lost to smaller charter schools.
25. K-8 is good.
26. I defer to parents in the area on this question. In general, I think the research on K-8 schools shows they are effective. Please change the name of McClellan. The senator was a racist who signed the Southern Manifesto. It's an ironic disgrace to have a school populated largely by students of color named after him.
27. I love it we need another k-8
28. It sounds fantastic.
29. Yay!
30. Sounds great too
31. I'm not sure I like the k-8 model. My child currently attends Forest Heights Stem Academy and I wish the school was smaller and more focused to help the older students build a stronger foundation.
32. K-8 would be great. But the McClellan high students should have had and still should have their own, upgraded facility with the same curricular and non-curricular resources other LRSD high schools have had. And they haven't had this.
33. I'm a proponent of STEM centers and appreciate that this appears to be given priority, but I'm not a huge fan of K-8 complexes. As a parent of a soon-to-be kindergartener (and a former K-5 teacher), I don't like the idea of those very young children being in the same school as much more mature 6-8 graders.
34. makes sense
35. New building a huge plus, because the old is unsuitable for any age. Excited about the science, STEM, and maker spaces. New playground awesome, just ensure the kids get more than 20 minutes of play a day!
36. I like the idea of K-8 schools. There should be spaces for music education. Children who learn to play an instrument and/or learn to read music have higher mathematical abilities than those who don't.
37. sounds like a good concept
38. The intention is well grounded, however, I feel that common core should be eliminated.
39. Neither agree nor disagree.
40. Don't know enough to comment.
41. Good initiative, Thanks to LRSD
42. Don't want it to interfere with my kid going K-8 at Fair Park. Lack of stability in the LRSD is best reason to leave the damn city. Also, concerned for younger kids
43. Sounds good
44. These plans sound good now, but are they predicated on an assumption that we will continue to have dwindling populations in Southwest Little Rock?
45. Sounds appropriate.
46. Sounds great! I will support any taxes and am glad to pay more for better schools. BUT what about \*current\* central city elementary and high schools!! Hall, Brady, Woodruff, Gibbs, Wakefield, Booker etc etc. Why are these established central city schools not getting high-tech

upgrades?!

47. Seems too large of a school. How will the kids get to know each other? My kids attended Central, which was threatening enough for teenagers given its large student population. I'd hesitate to send my 5-year-old to a school with 1,500 students. That's bigger than many towns.
48. I like the McClellan K-8 plan. The school district should have done something about the conditions at Cloverdale a long time ago. This K-8 school will be a great feeder to the new Southwest High.
49. Glad to see the perceived benefits of K-8 schools as I have not supported the idea. I hope if you put all ages on one campus that you will be able to do a good job of matching the level of education needed with the individual student. It does improve the opportunities to provide services to whole families and to the communities.
50. Completely in favor.
51. Again, having grown up in SW Little Rock, I am thrilled to see updated facilities in that area. K-8 schools are a fantastic set-up. This is a wonderful new concept that I am so thankful LRSD is implementing.
52. 7-8 grade students are quite different developmentally than K-6. Please work very hard to keep them physically separated
53. Great idea
54. Will this school have all the programs as Pinnacle View Middle School?
55. If you don't teach kids how to read...
56. K-8 is an excellent and encouraged setting. Use the FHSA model to show the older kids working with younger kids in school wide projects like STEM or science fairs. Give older students academic credit for volunteering to tutor younger ones in literacy and math. Little kids look up to older kids and having an environment that is new, clean, and different fosters respect for keeping it that way.
57. In favor and McClellan will return to be the neighborhood anchor
58. I like the idea of K-8. My children had that somewhat with Pulaski Heights and it made transition to Middle School a little bit easier.
59. Security is a concern for traditionally local in city rivals, but offers an opportunity to "bring communities together". It will take a monumental effort by PARENTS, church leaders, and student leaders to work with students to coexist.
60. Like k-8 schools.
61. If the demand for students is there then I hope it would work. That's a lot of money to put into a declining population part of town and decrease student enrollment
62. I think with a K-8 campus it will be very important to separate the elementary kids from the older kids. I think Forest Heights has a good set-up in their facility. The elementary students will definitely benefit from the shared facilities, but I think it's important to keep them in smaller classes and in an elementary setting.
63. I like the Idea, I will like to include a garden area or conservation area, maybe a place where you can relax and read and be in contact with nature.
64. Okay; wonder is updates will be done on the gym?? It's old.
65. This is a good idea this will help the kids that have problems going to a different school they can just go to one school till it's time for high school.
66. What is proposed regarding the building is terrific. How will teachers be trained to maximize the use of all the new features? What will be done to address the broad array of social needs that students attending the school will have? A fancy new building will certainly communicate to student that they are important and valued, but the district needs to address our challenges comprehensively. What will we do to insure that every building leader has the skills to do the job -



to create a positive school climate, to develop and inspire teachers to rise to the challenge offered by the new building, to provide a comprehensive array of supports to address the needs our families have related to health care, mental health, dental care, summer and after school opportunities, etc. Can we train all employees of LRSD to understand the toxic stress that so many of our students live within and take a trauma informed approach in the classroom and throughout the building?

67. I don't know.
68. I hope that special need children will have their own secure space.
69. This is an awesome idea!
70. How would this differ from the Forest Heights STEM that is in a large underutilized facility
71. Sounds great!
72. While I like the idea of K-8, it only postpones the transition students must encounter to 9th grade. It doesn't solve all problems although it may reduce LRSD loss of students at middle school. However facilities are not the only answer. You also have to provide appropriate staffing and curriculum and enlist neighborhood support.
73. Good plan, if the building can be appropriate for them.
74. I like it
75. Great idea
76. Ok
77. I agree that a k-8 school is the best scenario for students. The success of Forest Heights is a prime example.
78. Sounds great!
79. Excellent
80. Cloverdale deserves to be in a new facility. This school has made some improvement over the last few years. The new facility will be good for that area of the city. Still there are neighborhood/community issues that need to be addressed in order for the new facility to be effective. Don't expect to just throw all of these kids in that area in a new facility and expect everything to be great, because it won't. JA Fair was a new facility not too long ago and look at what it's become.
81. I am not sure a k-8 in this area of the city is the best idea. Even in separated areas, the influence of middle school students is great with elementary students. SWLR is a volatile Region of the city.
82. No opinion as this has no direct impact on my children.
83. It's a good thing for the new kids to share a great opportunity with different students.
84. I love the K-8 concept. I believe that we we need to ramp up teaching basic skills to support STEM education.
85. I think the consolidation of K-8 in one new facility is an excellent idea, and moving the student body from the existing McClellan to the new SWHS is the appropriate step.
86. Is time for better change for the students
87. Building a sense of community for students living in what are considered more at risk areas of the city while providing state of the art learning environments will be a great benefit. Would hope it might increase parental involvement which is vital for these areas.
88. Sounds good, but we need to make sure we do everything that we can to include mental, emotional, and behavioral support resources that will aid in alleviating those students facing challenges in those areas. I would even like to see the school schedule to be modified to an all-day/year-round concept, which will be a tool to lower crime and increase academic attainment.
89. Since Cloverdale will move to the new McClellan that is a wonderful idea!



90. As a parent of a student at Forest Heights I think K-8 Schools are a great idea.
91. See answer to item #3
92. All wonderful ideas.....I'd LOVE to see some Universal Pre-K happen in Arkansas, but I suppose that would require more Democrats being elected to office.
93. The K-8 structure sounds fantastic! I think it will also gain additional involvement and feel more "ownership" from parents as their child(ren) are a part of a school for longer. The idea of decreasing the number of transitions the student has to go through sounds very positive.
94. I think it is a smart idea to utilize that campus in this manner. It also will alleviate the need for some underutilized elementary schools and a middle school (Cloverdale) that needs to be demolished because of its structural issues.
95. As a parent of students who have attended FHSA I don't think having K-8 in the same school is a good idea.
96. Encouraged by this
97. Doesn't affect me.
98. In theory it may work.
99. I like the idea of k-8 but I wonder if the middle schools should be 7-9. I believe 9th graders are too immature for high school.
100. Sounds good
101. It's a good idea, just need to make sure u keep the grade levels separate
102. Excited about the K-8 Model. I think we make our kids grow up too fast. Also, we know parent involvement is higher in Elementary school so by housing K-8 those parents may stay involved for the middle aged kids.
103. It will be a wonderful facility
104. Happy for them but WLR is in desperate need of a high school
105. How many K-8 STEM schools do you want to have? Why not a K-8 arts academy? Every child isn't into sciences and math and if you want to appease more people you will give them more options and a school choice program so people can decide where they want their child to go and not segregated by zones
106. I support K-8 schools in general. My oldest just transitioned to Forest Heights as a 6th grader. I see the benefits of fewer transitions. Also, it is very hard for us to decide what school was best for his needs. It was kind of stressful.
107. I am in favor of more K-8 school options
108. Much needed in SW Little Rock
109. 1). Don't call the K-8th school McClellan. It is not. Let the grand old lady McClellan High School have a dignified ending. 2) That property has always lacked adequate green space. It's mostly asphalt and concrete. Please include lots of landscaping and green space for beautification and pride in the campus.
110. Sounds positive, but I'm not sure that's what's most needed at this point in time.
111. Sounds interesting, but how much in property tax will people in the Southwest area be responsible for? The new high school has already hit our pockets hard as it is.
112. Unsure---will it be a complete knock-down of existing buildings or a rehab of the existing buildings?
113. More k-8 seems like a better plan. Larger facilities and neighborhood zones could increase socioeconomic and racial diversity in lower grades, which needs to happen
114. No state-of-the-art sports facilities? GREAT! Science and STEM are the future so invest heavily in them.



115. I continue to worry about some of our older schools that are being neglected and put on hold for our newer, state of the art schools.
116. This is an excellent idea for McClellan. I admonish the fact you are planning to keep middle schoolers together in one school prior to high school. We need more STEM schools.
117. I feel that school days should be longer, and requirements such as foreign language, science and math be taught as young as the pre k level. Preparing our youth into successful adults should start at a youngest age possible. Longer by having proper play time between activities and offering other areas of development other than just sports. This not just at the Elementary level but all levels.
118. I believe it is using our resources wisely.
119. It sounds like a great facility, but if parental and community support remain the same, nothing will really change and the children will suffer through the 8th grade.
120. Proposed plans sound good. Maintaining a relationship with the Cloverdale community is also important, but the new facility is necessary.
121. The children deserve this.
122. Good
123. With many of the LRSD middle schools not being up-to-date, this will be an added value to the community.
124. Sounds like a great way to use this property!
125. It sounds positive.
126. Great plan. Having science & math in the center.
127. Sounds good. What are other ways we can show students we are investing in them?
128. Sounds and looks GREAT!!
129. I feel like we are concentrating the majority of the large capital expenditures in Southwest where the city is not seeing growth rather than West where the city is growing rapidly. I think this money would be better spent between a mix of rehabbing existing elementary and middles in Southwest and focusing the remaining on high school options for west little rock.
130. I am pleased to see the move toward K-8 facilities. This has been helpful for my children at PHE/PHMS.
131. Sounds good
132. Not sure k3 & 4 should be with students k-8th.
133. Sounds great! They need new options also
134. None at this time.
135. I feel the extra money could be used to pay our educators more money.
136. Sounds ok.
137. Sounds good.
138. This has been needed for a long time.
139. It will be a lot better school for the students the improvements of the technology will be great for them
140. Sounds good!!
141. Facilities updated to match those in other areas of the city will benefit both students and the community
142. Again, sounds wonderful for hose students but for my family we still have no high school in WLR.
143. I think we need to move more to K-8 schools
144. I believe making McClellan a k-8 will not provide a way for children in impoverished

- neighborhoods surrounding the school doesn't allow them a chance to escape their environment to see those who live differently (those who live in other areas of the city).
145. Nobody wants their k student going to school with a 8th grader the risk are too high in this world. Too much is going on for that.
  146. NO!!!! K-5 only
  147. I do not agree with this model. There are too many liabilities when housing those kids together.
  148. I feel that the gymnasium should be rebuilt along with the school.
  149. My children attend Forest Heights STEM Academy, and I think the K-8 model can be very good for students and parents. I think this is another good step.
  150. Hopefully elementary students will have access to extracurricular activities.
  151. Sounds great!
  152. Not understanding where funding is coming from when i we hear is not money for teachers and teachers keep going down in pay. Why not combine middle and high school then elementary and middle school?
  153. Sounds good, but we need to make sure we do everything that we can to include mental, emotional, and behavioral support resources that will aid in alleviating those students facing challenges in those areas. I would even like to see the school schedule to be modified to an all-day/year-round concept, which will be a tool to lower crime and increase academic attainment.
  154. Very impressed with the plans for the new K-8 building
  155. I attended a meeting previously where it was said that there wasn't enough windows at McClellan and the building was such in bad shape that it couldn't be fixed. Now we are saying it is going to be totally redone. The horrible football field was just on the news and I don't understand how we keep saying we don't have the money yet we throw money away. What is happening to Wilson? Nothing from what I can see when I drive by it daily. All the plans for McClellan sound nice and fancy on paper. Saying and doing are always different.
  156. Sounds good.
  157. I think that the students deserve a better place to learn, so I think that the new facilities will be a good addition to the community.
  158. I don't feel that students should attend a school that is k-8. I believe that middle school students should be in a facility of their own
  159. What about the band room and the choir room? Has thought be given to how much instruments will cost so that all children who want to do so can have a chance to play a musical instrument just like we have one on one Chrome books?
  160. Not entirely sure. I don't trust the "leadership" of the ADE and worry that many of these suggestions may be designed to hurt those who live in Southwest LR. I want to see LRSD properties stay in our district in various capacities that benefit our kids and our communities. I do not want the Waltons and other charter operators to get our properties.
  161. Expensive
  162. I hope it will be a successful option for southwest. Much like Forest Heights.
  163. Same complaint. Why can't the district use existing schools which can be fixed at a much cheaper price versus always new?
  164. I like this plan!
  165. It is great idea to reconstruction due the inconvenience of the current structure, as inconvenient weather conflicts with the condition of the inside of the school. This will definitely positively affect the rate of middle schools staying in the school district.
  166. I have am not for a K-8 school as you are projecting. It seems that you are wanting to warehouse

these children. When it comes to transportation how do you address that? Will all of the students (K-8) ride the same bus? First grade students on the bus with middle school students? I can understand your reasoning around provision of services, however, I think that you need to be a little more creative than what you presently have.

167. YES. HIGHLY NEEDED.
168. I strongly agree with the plans put forth.
169. Again new buildings only delay the issues of the internal. Why not have made these changes years ago for past and current students?
170. I think it's a good idea as long as we don't make our schools look and feel like prisons.
171. Approve!
172. I love K-8 model. I think it works well at FHSA and would like to see that model expand. I support this part of the plan.
173. I do prefer a K-8 structure
174. Sounds good. Wondering if it will all be accomplished
175. It sounds like a nice facility. However, some students could have very long bus rides with the large attendance zone.
176. Here are some concerns: while K-8's work well in some populations, it doesn't necessarily work well in other parts of the city. I have personally seen K-8 work in several other schools, but those schools have selected population (meaning their parents selected that school). Their parents put in the time and effort to take them to those schools. The kids left behind at their local public schools don't have that choice. If you push too many kids into 1 concentrated area that are forced to be together you are likely to develop more behavior problems which will affect student growth.
177. The same huge investment that was done at Pinnacle View should be done to serve the students in this area. The labs, classrooms, and facility should be state of the art. Again it looks good on paper. As long as the plan is executed the way it is laid out now.
178. The vision sounds promising for students. I like the concentration on science labs and maker spaces along with flexible options for learning environments.
179. Great
180. I am glad that this new state-of-the-art facility is being designed to replace the older facility and that potentially Cloverdale Middle School students will be redirected to the newer facility. It is about time to do this! Cloverdale Middle School seems to be such an inadequate facility to meet community needs.
181. Good
182. I think it would serve the LRSD well to engage the various neighborhoods and communities that are going to be impacted by the planned/potential/ projected closure of their schools. The type of funding that will be required to completely renovate McClellan to accommodate students from age 5-14 would appear to be astronomical and perhaps an unwise use of resources. Students could experience the same sense of continued community if there were feeder schools that provided excellent pre-K through 5th and/or 6th grade education for students. It appears that housing more students could pose several hindrances in their developmental growth such as an increase in peer pressure unless there are multiple ways to keep the younger students in separate learning environments, a decrease in specialized learning by a significant increase in the student to teacher ratio, etc... It would seem like a more responsible plan from the perspective of the students, parents/guardians, educators and administrators to have smaller classroom sizes which would suggest a model of more rather than less or combined school buildings that provided these enhanced and updated learning environments. It would likely allow for more



students to be drawn into the LRSD rather than away from it because of limited space and accessibility.

183. I think that K8s are really good for learning experiences, etc., but that we shouldn't turn all of our schools into K8s. It just seems like there are so many proposed K8s and there wouldn't be any 'normal' schools left. Also there would be larger class sizes and a lot of students in the halls between classes, which might not be as good for students. I'm not sure which K8s would be most beneficial, but that's my thoughts on K8s.
184. How can we make sure that the buildings that are closing to attend this new K-8 will not be used or purchased by charter schools in the next 5 years? Have we made sure that the students being moved to McClellan will not have to be bussed for a long time? What is the purpose in closing all of these neighborhood schools?
185. Not sure yet. I agree with the ease of transition and not having to worry about which middle school your child is going to go to. Also, this helps to build strong relationships and community between the students.
186. Solid idea, but does not meaningfully address the lack of academic growth at current Cloverdale.
187. Sounds great.
188. I would be nervous to send my young child to a school with 8th graders.
189. I want to make sure that students do not have to travel too far to get the McClellan K-8 school. Also, what type of separation will there be between the big kids/little kids? Big difference in 5 year olds and 13/14 year olds, so would like to ensure it is a safe environment for all.
190. I think it will work out wonderful
191. K-8 schools should have separate spaces for middle and elementary students. Media centers should be separate and have two media specialists to serve the unique needs of the students. Forest Heights STEM is a prime example of what not to do with a library program at a K-8 school. Consider sitting down with the media specialist to decide what would work better going forward.
192. This will take schools out of the communities and put small children on buses. This will be the decline of community schools.
193. It sounds wonderful.
194. This sounds great for McClellan, but leaves out many other LRSD schools.
195. Sounds good.
196. Yes it is much needed in SWLR. Which elementary school will you close and how do you plan to use those campuses?
197. Sounds good
198. I really don't think this proposed spending is necessary! Why can't one of the existing elementary or middle schools be repurposed and upgraded for the same use. I just feel charter schools are taking the students that may be targeted to attract for this new K-8 school
199. As long as there is limited interaction between the older and younger kids it may work
200. Seems like a big school and could be a deterrent for younger families. Cloverdale students need a new facility and would be happy to see them in a renovated McClellan.
201. I attended Cloverdale Elementary and Junior High in the 60's. My brother was in the first graduating class of McClellan. I have no doubt that those buildings are lacking. My grandson attended Forest Heights STEM academy from the first year it opened until he graduated last spring. I believe that in today's world a Pre-K-8th or K-8th school would allow parents to be more involved. My daughter has had children at three different schools for the past three years and it is really hard for her to be as involved as she would like at all three schools.
202. None ... my kids won't go there



203. I'm concerned about the size of this new school. Elementary schools with populations under 500 have the ability to create a tight knit community that can work closely together to support student needs.
204. State of the art school is needed in that area. The students will have all necessary tools available to them for success.
205. sounds good
206. As a person who attended a K-8 school I agree that that concept brings about stability because there are fewer transitions for the students and their families.
207. Great!
208. I am excited to see LRSD putting money towards infrastructure that wasn't out West LR, but in Southwest LR.
209. Not a bad idea. Using the facility to create a new school might help that area.
210. I like the idea of a K-8 school. The revamping of it sounds great. 21st Century skills are very important.
211. Great idea
212. Again, the 7 bullet points sound nice. The labs and Maker spaces, etc. sound nice, but on their face we know they cannot stand or be of any service. My concern is of the plan (curriculum and community stakeholders who will be invested in the success of this school).
213. A K-8 is a good model as long as many factors are aligned -- the staff have to embrace the model & be ready for the issues of housing such an age range in the building. The district is not accustomed to this model, so all material/training/PD is focused on one or the other (elementary or middle.) The high amount of collaboration needed with parents is another factor. The staff of FHSA has done an excellent job with the model, so I would recommend having them train the new staff. Another benefit of FHSA is that their middle school is such an excellent program, so it draws elementary students. At this point, Cloverdale is not a school that will draw elementary students. FHSA also works well because of their small class size -- which is not working as well as it has in the past, I hear. We have an opportunity to make all the K-8 schools have smaller class size -- that would be a big draw for parents!
214. Great
215. I'm not sure K-8 is as popular here but with right draw it might work.
216. It sounds nice. Would love to see embedded/integrated health care spaces (primary care, mental health, dental) to help students succeed
217. I feel all these schools need to be thematic to compete with Forest Heights-which I also believe is not living up to expectation. However, it attracts students because it's labeled "stem"
218. Good plans if followed with fidelity
219. I did not see anything about plans for self-contained classrooms. My granddaughter has thrived in that learning environment. I believe the number of available classrooms for this type of learning must be expanded, considering the numbers of children with autistic features and other special learning needs.
220. Again, I am excited for the students and families that this school will serve.
221. Seems like a good idea, I hope this leads to better facilities for everyone.
222. Where does the money come from upfront to do the renovations? Has an audit been done on Forest Heights to support the claims? We struggle to provide needed wrap around services in small schools. Can we meet the demand in larger schools?
223. Maker spaces and PBL require staff trained and administration supportive of an inquiry-based program. Current curriculum maps do not support this mindset. PBL and the Maker movement are more than just the latest shiny thing to come along. Learning outcomes in these spaces are



better assessed by competency than by traditional grades. (Please consult the work being done in Kansas to remake their public schools) according to state funding for building formulae, funds are still based on enrollment. If our enrollment continues its decline how will this ambitious construction plan be financed?

224. I like the idea of a K-8 program. I think it is important that the learning environments be separated for the elementary age and middle school age. The concern is what does this do to other middle school populations and the magnet schools in the district. As a parent I find the idea of knowing where my child will be from k-8 without have going through application and lottery appealing however if it is not a good quality school then it would just cause me to leave the LRSD at an earlier grade level.
225. I like that.
226. I think a K-8 environment helps to rebuild the confidence in LRSD for those parents who flee after elementary.
227. As a former middle school teacher, I don't like the combination of K-8 students.
228. Awesome idea
229. Private schools and rural schools often house many grade levels together successfully--as long as the appropriate separation is in place, this is a good idea to address schools operating at low capacity. It also means elementary and middle school students will benefit from a modernized school environment in one go.
230. There needs to be more community and business support for the K-8 school to be successful.
231. Like the idea of k-8 on one campus
232. Does it cost less to completely renovate/update the existing McClellan for K-8 than building new school?
233. Again, make sure the students know how to read and write and do simple arithmetic and know cursive writing before going to high school!
234. Many of these schools already have pockets of discipline issues and parent problems. Placing them in one large population is not educationally or in the best interest of our students
235. Great!
236. I like the idea, but it's important to insure the separation of elementary and middle school. I also feel strongly that the district needs to insure that vacant building are sold to produce income for the district. I also feel that our district needs to insure all schools have the same technology access, not just the new schools.
237. Good
238. I don't like the idea of mega schools, no mention of security
239. Sounds fine -won't affect my kids
240. No not at all. Failure! This is how the plan should Be! K-4/5-6/ 7-8/9/10-12. The reason why I say 9th grade can all come together as a whole from all schools, because all high schools are getting these transitioning middle schoolers that are still immature and need to still grow, that way they can all continue to grow together before going onto 10-12, whichever High School of Area!!! So ASA Mr. Governor why you all are wasting government money making cuts everywhere. Our Kids are our future and EDUCATION is Not The CUT!!! Our Kids are depending on this! ~Concerned Caring Parent About The Youth~
241. Don't agree with k-8 model. Too big of a school for my taste. One worry is about the actual logistics of lunch and having adequate time to feed that many students. What does all classrooms will have light mean? Do we currently have classrooms in our schools that don't have light?
242. I'm excited that the students will have a new facility. This should improve the school environment for these students. This may be a way to recruit students to return to the LRSD.



243. Approved by whom? Continuity is highly valued by many. On the other side, I have concern about the closing of so many schools in neighborhoods and opening one big Walmart-like school. The make-up of both McClellan and Southwest feels like herding. What does it mean for larger class sizes for McClellan in particular? This proposal does not meet the standard of improving quality of life in area. The opposite seems true. Nor contributing to diversity. Will definitely improve learning environment as far as facilities are concerned. Finally, it seems to make more sense for Meadowcliff to be included in the Bale/former Southwest plan.
244. Ok
245. I love the idea of K-8 buildings and it seems like it could be a real asset.
246. Would not apply to my child
247. Not where you are losing students out of the district.
248. wonderful
249. A new K-8 sounds great
250. I think it is a great idea for the area
251. Please look at the number of classes and the time allowed for those. They need more instruction time (NOW) and you should think about a modified block schedule. Smh
252. It sounds great but again, I believe we need our elected school board back before decisions this expensive and important are made.
253. I think K-8 school concept is good because we lose a lot of students when they transitions to middle school. However, the school needs to be a size that elementary parents feel comfortable with their children attending. Forest Heights STEM School is a reasonable size.
254. This is a great proposal. In the Eastern Little Rock Attendance Zone, there need to be an elementary school option to compete against Charter School like estem. Booker Arts Magnet can be converted into a STEAM School K-8. The School theme can be Coding in the Arts. Infuse technology into already existing arts programs to compete with area Charter Schools. Expose students to Music with EarSketch, Art with PencilCode, Video with Vidcode, Theater/Drama with film production, Music into Music Production with sound recording technology, Painting into graphic design and animation. Booker is the only school in the state of Arkansas LRSD with Orchestra, Piano Lab, Drama and Creative Movement, Choir and Visual Arts. They ranked top 4 in low facility upgrade needs according to Fanning Howey. Booker is an Arkansas A+ School which combines interdisciplinary teaching and daily arts instruction offering students opportunities to create innovation ways of thinking. The location is the best with a popular, location easily accessible, and Convenient Location off Downtown, close to Quapaw Quarter and Clinton Library. Also their already existing partnerships, says a lot about the potential.
255. Without extensive renovations, that school is not conducive to that many grade levels. There are few restroom facilities. The cafeteria and media center are small.
256. I like the idea of K-8 schools. I think too many of our students get lost/overlooked in the big and overcrowded middle schools. I am hopeful that a K-8 campus would help address that issue. However, if it basically functions as a separate elementary school and middle school that just share a parking lot, then those benefits may be not seen.
257. I don' think small children should be going to school with this almost adult people...again the traffic and congestion in this area will be too much to handle.
258. I think it would be great. Would students at Mabelvale Middle also attend this new school?
259. I love everything I hear about it. I wasn't aware of the benefits of a K-8 school but it makes sense when I read about them.
260. Our children are in a K-8, FHSA. We have experienced no problems between elementary and Middle school. It has been very good.



261. Sounds good but that's a lot of students on one campus.
262. I can go along with this idea if there are enough specialists to serve the students in all grades.
263. Similar to the Southwest High comments. If you lose sight of the basics, the enhanced programs won't help. I agree they are needed, but the District's track record is not good with basics.
264. It's a wonderful idea to utilize existing property, and combine several aging campuses into one, new facility. I am a huge fan of the benefits that come with a K-8 school particularly the fact that a child can start school in a K-8 and only have to make one transition (from 8th to 9th) grade before he/she graduates. My experience in working at a K-8 school is that it allows our middle school students to bridge from elementary to middle school and then mature before high school while staying in a smaller middle school environment versus attending a traditional 6-8 school and therefore not getting lost in the large 6-8 campus environment.
265. Seems like it will benefit many students and bridge the gaps between experiences available
266. I like the K-8 format. I hope that multiple systems are in place to address the low performance of the students that will be attending that building. We would be combining multiple schools that are already low performing.
267. I am supportive of the k-8 concept and I believe the students will benefit from the new improved environment.
268. The alternative is better than the current out-of-date buildings that will be closed and relocated.
269. It should keep more students in that area and present them with a comprehensive experience
270. Good
271. What does this have to do with the takeover of the LRSD? All are good ideas but during the takeover the State has allowed a decline in the district and a proliferation of charters.
272. See last comment
273. Again, why can't these ideas be implemented with the current schools?
274. Great idea, fits with the new model created by Roberts, Pinnacle View, Forest Heights
275. sounds good
276. The preliminary idea for McClellan is to establish a K-8 school that could serve up to 1,400 students. The LRSD believes that moving Cloverdale Middle School students and teachers (another approximately 600) makes good sense because the Cloverdale facility is an old building that would be too costly to renovate. Some combination of K-5 students for McClellan (around another 600-700) could come from the elementary schools in the area. Please check the boxes below with your suggested schools that be combined into the New K-8. (In the next section, you'll be able to make recommendations for repurposing any facility that is involved in the shift to McClellan)

Suggested to be combined into new McClellan K-8	Total
Cloverdale	220
Baseline	134
Meadowcliff	162
Wakefield	61
Watson	141

**If you have any OTHER APPROACHES to building a student population in a new McClellan or improving the area's elementary facilities, please describe them briefly.**

1. Geographic considerations are key so that kids' commutes are too long. But most important is a commitment to and investment in consistent excellence and student achievement so that all Little Rock residents will recognize and be attracted to the Little Rock public schools.
2. Wakefield is relatively new and perhaps leaving it as a neighborhood school.
3. An independent central campus and facility to accommodate elementary students in the elementary schools in question.
4. The current ideas and plans sound good. Student population will increase if the schools also function and perform better.
5. Re recruit students and families that attend charter schools.
6. I would prefer that students from Meadowcliff be absorbed into an existing school with excess capacity, such as Western Hills. Wakefield is a nice new facility and should stay a Pre K - 5 school.
7. I like combining the populations of Baseline with Cloverdale because of the great strides being made with the ELLs there. The staff and administration will be a good addition to the works that need to be done at Cloverdale. Watson is just a natural choice distance and population wise. This population blend can work with effective, dedicated, hardworking administration that should be diverse and effectively represent the population being served.
8. The three schools checked would have a population of about 1200 students and is in great Proximity to McClellan. A hundred students from Wakefield and Watson would ease the overcrowding and over capacity problems. If these schools are abandoned would that make them eligible for charter which make them counterproductive to LRSD?
9. Open enrollment schools in our city make sense to me. Everything should be open enrollment if you really want parents to have choices. Different schools should have different focuses, including an option for bilingual immersion for both native Spanish and native English speakers, to attract and retain parents.
10. I would actually put security back in the schools.
11. Cloverdale residents that I know want to keep a neighborhood school.
12. I think a better solution would be combining some of the elementary schools with renovation needs and letting the McClellan population be separate. I don't think there's any reason for kindergarteners to be at the same school as 8th graders.
13. Classes of students should remain together throughout their elementary years.
14. none
15. Eliminate common core subjects, reintegrate civics and Arkansas history. Also, allow the teachers



to teach without so much interference from administration.

16. Don't want it to interfere with forest heights and other schools where things are going well
17. Renovate these old schools! They're established neighborhood schools. They are a part of the neighborhood and the community. Do not abandon them - renovate them.
18. See previous comment about size of school. I understand and appreciate the concerns about the high costs of renovating the buildings, but this approach of mega schools makes me highly uncomfortable.
19. I would like to see the new McClellan have an attendance zone, but also allow students to choose to go there from outside the attendance zone (if space permits).
20. Do not know enough about individual schools/communities/programs to comment. However, I hope you are not committed to building new instead of fixing up older structures.
21. I do not have an opinion. Use our tax dollars wisely. I do think keeping students close to their neighborhood helps parents stay engaged and students attend with regularity
22. None
23. The district should focus on equity!!! This entire set up looks like 1957!!! The public schools will be completely segregated!!!
24. Teach kids how to read
25. If the older schools that are too costly are torn down and the space made into LRSD sporting and park and garden complexes for those neighborhoods and not left as abandoned buildings or empty parking lots, AND the over populated schools that are not going to be torn down have the top 5 priority problems fixed while the possibly over populated schools have the option to let those parents send kids to McClellan (first year of opening only), AND we give ALL the schools new textbooks and materials (not just McClellan), then I agree with the changes as I've voted.
26. I think the input from those that are currently at the schools that would be closed is most important. Since I am not attached to any of those schools, my input is not as valuable. But if you are going to close schools, maybe start with a smaller school to decrease the amount of people affected. And open up enrollment in the new school with a lottery system like the magnet programs.
27. I don't have a strong feeling about which schools should be combined to form the new McClellan, but 1400 students in one school is too many, especially for a school that has elementary age students. My children attend Forest Heights, and we like the K-8 model, but I would be a lot less thrilled about it if the school was that big.
28. I don't live in that part of LR and am not as familiar with the schools or neighborhood distributions so I don't feel I have enough information to answer this question.
29. I cannot make suggestions because I am not aware of these schools performance!
30. I don't-agree with the proposed plan.
31. Merging 2 middle schools (i.e. Cloverdale and another) would be a better use of the facility.
32. Bigger lockers for the students.
33. In addition to consolidating Baseline, Cloverdale, and Meadowcliff into the new McClellan K-8, suggest re-drawing attendance zone for Wakefield and Watson to reduce the over-capacity and assign approximately 200 students to the new McClellan. That will reduce the overcapacity at these 2 existing elementary schools
34. All programs must be built around community keeping neighborhoods together.
35. Business Incubators, apprenticeship training centers, out-of-school time facilities, multi-purpose event centers, mixed development, housing for children and their families experiencing housing difficulties, and still a mixture what was already mentioned in the survey. The biggest thing is to ensure that these buildings are used as described here within and not sold to those interested in



opening yet another charter school.

36. See answer to item #3
37. Are there any ideas to consolidate schools NORTH of 1-630... it would seem that all these plans are ONLY affecting certain zip codes : /
38. I don't know much about any of these schools so I don't think my opinion should count. I think this should be a conversation for students, parents, & teachers of the schools that will be involved.
39. Need to consciously plan to minimize commutes and keep families well served.
40. I don't want the abandoned buildings to be taken over by charter schools. The property should be sold.
41. Separate the kids into two sides
42. I am not affected by the plans for McClellan
43. Mabelvale Middle School...? Could it also become K-8th campus by combining Mabelvale Elem. & Chicot Elem.?
44. I suggest keeping neighborhood schools open. Not everyone wants to be bused out.
45. This is a good idea to combine these schools. LRSD does have a lot of open schools but combining is the key and will save money for the district.
46. I think pre k3,4 and kindergarten should be kept apart. I like the idea of combining the older kids. What about moving 6 grade back to elementary and 9th grade to middle school? I never understood why the change even happened. My 5th grade year when i was going to be the part of the older kids, was the year it was moved to middle school. 1st - 3rd, 4th - 6th, 7th - 9th, and 10th -12th. I was looking at buying a home in Texas and noticed their schools were broken down like that.
47. Changing a high school to an elementary school is a big shift. I would bring in elementary teachers to look at the school and gain their perspectives on what changes would need to take place to make it kid friendly.
48. Are there any commercial facilities in the area that are already available rather than trying to upgrade/convert McClellan?
49. I believe school choice would be best.
50. k-5 not 8TH
51. None. I do not live in that area, and do not have kids in those schools. I'd defer to those who are invested in those schools as to the needs of that area.
52. That is a lot of elementary students in one building. Students feel better in smaller learning facilities. Low socioeconomic students need smaller and more support.
53. Together SWLR and LRSD has vast potential upon the horizon. I applaud the stakeholders of SWLR and LRSD in putting education first and I look forward to seeing the fruits of their labor come to bloom. Therefore, I most humbly request that we take a look at one area that is closest to my heart and that is out-of-school time, which is a time that can occur before-and-after school, during holiday breaks, during summer break, and during any time outside of school hours. What a youth does during out-of-school time, can make a significant impact on their community. It is where a number of our societal woes are developed. Studies show that a lack of affordable (reduced, low, or no cost) access to constructive and productive activities and programs can hinder a child emotionally, physically, mentally, and academically. According to the Organisation for Economic Co-operation and Development (OECD), "The growing importance of education equity is based on the premise that an individual's level of education directly correlates to the future quality of life. Therefore, an academic system that practices educational equity is a strong foundation of a society that is fair and thriving." SWLR's standard of living and its quality

of life hinge on factors that affect them both such as employability, crime, healthcare, housing, and so much more. The Institute of Education Sciences (IES) National Center for Education Statistics (NCES) found that "In 2017, the employment rate was higher for those with higher levels of educational attainment." These are factors that we can remedy together by leveraging resources and services that are already in place and can be put in place through future implementation and collaborations. This remedy can be achieved through one or more of the following: Additional funding and resources for current out-of-school time programs Readjusting the school year to be all-day/year-round Adding out-of-school time programs to areas in the district where none or few exist Retaining and/or expanding early childhood education Retaining and/or expanding out-of-school time programs Moreover, we can continue to work with our federal delegation to redirect funds from federal agencies and programs directly to state and local entities to provide those state and local entities more autonomy while reducing the duplication of services between the federal and state/local levels. Our approach of educating youth from birth to adulthood will show significant dividends, and utilizing the methods aforementioned, we can increase education rates throughout the district with the goals of achieving the following: Attracting more businesses to Arkansas Decreasing the crime rates Increasing employability Retaining a talented workforce ...and so much more

54. Use a curriculum that actually teaches the students we have. Our current map does not fit the needs of our students.
55. I've seen suggestions for using the property where Cloverdale sits to become a park-type setting to include soccer fields and other outdoor activities for our students. I love this idea.
56. Instead of K-8, make it K-5 only and put Cloverdale at a school that is in relatively good condition and if not big enough, then move some students to other middle schools.
57. Organize an event to reach out to parents and students of other districts to showcase what the new McClellan has to offer.
58. I think that you could be creative and combine two of the elementary schools together. Why are you selecting Wakefield? Rezoning would help relieve the issue of capacity. My question is what are you planning for the schools that are left vacant? Charter schools?
59. Strongly agree with plans put forth.
60. Most of these schools were built in response to the integration that was happening in LR. Instead of focusing on attracting new students, take care of your current population. Improve things for them first and once they see the effort it will show and attract who it needs to.
61. If you want to build student population, then put more attention on the individual students instead of looking at them as a whole. Parents in that area send their kids to school to get an education. They are not as focused on the other kids in the classroom. They are focused on what the school is doing for their kid. Lower student ratio. Testing scores can sky rocket if we can spend more quality time with the individual child instead of the whole class. We can do this with less students. This will also cut down on behavior. Big PR opportunity. LRSD could be the ONLY district that is finally lowering class sizes. Teachers don't recommend this to be selfish. As it is said, we are not in this job for the money or recognition. We are here to help kids become self-sufficient learners. Today's kid needs more individual time with the teacher.
62. All the schools in LRSD should have a better mix. This school should not be majority of black and brown students. To totally enrich the culture of the school, it should be balanced in race and economic status.
63. Without looking at attendance zones or a physical map, Baseline and Meadowcliff suit the quantity of student desired and age of building needing more serious consideration. However, a better approach might be to redraw the zones entirely in that area of town to send 600-700

students close to McClellan to their new K-8 school. Then shift students from remaining schools into open facilities and attempt to renovate the vacant building before making significant changes to the remaining facilities.

64. I would want to proceed cautiously related to Baseline, Meadowcliff, Wakefield, and Watson students being redirected students to a new McClellan. I am familiar with the Baseline, Meadowcliff, and Wakefield areas and have spoken to people who are acquaintances who seemed to be very proud of their students' elementary schools. What is the data regarding achievement at these schools currently? I do not know much about the Watson neighborhood. Would this improve academics for these students to be redirected--what are the projections related to this potential transition? What would be the impact of having these elementary students redirected from a particular neighborhood? What would it do to a particular neighborhood related to residential homes and property values? What would be the impact from having students travel from outside of their neighborhoods to attend a school farther away? Could more data be obtained and made available to the public related to these issues?
65. I recommend that you remodel McClellan only to include 6-9th grade or 7-9th grade students and provide them an atmosphere that is ripe for inviting, recruiting and sustaining new students in the LRSD who will be well prepared to matriculate to the next academic levels upon their graduation from this excellent middle/junior high school.
66. This is a small note, but I heard at one of the forums that Cloverdale had a cool greenhouse, so would that be torn down with the school if it is? Would you keep the greenhouse and sell it or something?
67. Wakefield is a fairly new facility. Why would you consider closing that school down?
68. Get some grants from the big organizations that funds schools in low income areas. Get a good grant writer.
69. I would take the students in the schools that are already closest to McClellan to keep it as a neighborhood school.
70. none
71. Redraw the attendance zones, study populations. Consider looking at the racial make-up of the zones and how it will impact the new McClellan.
72. If the school is between 30-60 years old and has a student capacity of 400 or less close. A new school could be built or renovate and build on to the newest school. Wakefield has never had over 600 students.
73. Enhance your health services at Wakefield and make it a PK-5 facility with some students having to transfer to the new McClellan. It is a good physical space and the most recently built elementary School in this part of the city.
74. Like you said the buildings are old and all structures need some renovation at some point. I just don't think consolidating that many school is the answer.
75. These plans disproportionately focus on schools that serve lower income, minority communities. The turmoil of moving and reconfiguring a large number of schools, student populations and school staffs will create a difficult adjustment period that will likely push more families out into charter schools.
76. I don't but think a component we might include in the middle curriculum is 'service learning.' Having an entire middle school engaged in and learning about 'service learning.' The engagement would occur with businesses that provide students with sustained service learning opportunities and where students develop service learning projects, etc.
77. Just be careful that you do not pack the classes so full that it makes all this problem based & hands-on learning impossible to see through!! It is challenging to make sure all the electives are

offered & schedules are full.

78. Continue to support neighborhood schools by factoring in walkability, geography, and neighborhood safety for students. Continue to support the existence of schools with innovative partnerships/leadership such as Wakefield (dental clinic), Baseline (family support workers).
79. See note about self-contained classrooms.
80. Whatever approach is used, what will the increased transportation costs be? How are young children best served by being warehoused outside of the neighborhoods. In hope the primary school houses all of the K-3 students in the district. At the time I was there, there were 9 or more sections of each class. It was frightening for the kindergarteners and 1st graders who were overwhelmed by the size. What does removing neighborhood schools do to the integrity of the neighborhood? If the resulting vacant buildings are sold to charters, as provided for my state statute, what prevents families from returning to schools in their own neighborhoods?
81. I prefer keeping the preK and elementary students in a separate school environment from the middle school students.
82. Campus security: Please look in to modern ways to design facilities that prevent violence on campus against our children (bullet proof lobbies, etc.). I'm sure that has been heavily discussed, I just don't see that explicitly on the list.
83. Make the building more secure for students.
84. True neighborhood schools are good for our community.
85. With testing being done on computers, every school needs at least complete labs. Students are not getting computer time due to continual testing.
86. I don't believe this is about what is best for the kids and communities. I believe money is the main concern. What about safety and building maintenance. How will these mega schools be maintained? The district couldn't keep up the current schools.
87. No elementary school age children should ever be connected with middle school age children who are well advanced mentally, sexually. Get ready for a mess with minors. K-4 I cannot stress it enough, 5th grade upgrade you a building, 6-8, 9th grade upgrade you a building 10-12!!! So seem like your major factors here revamping all your 5th graders from those schools that are doing poorly!! Fix that. Then 6-8th from those schools can be at McClellan, just put 5th grade on floor 1, 6-8th floor 2,3 if they have floors! If not take Hall!! There you Go! Take all 9th grade from all schools combine upgrade a full building!! There you go #bam. So forth and so on. You get the picture
88. Make McClellan a middle school with wrap around services and a robust parent/parenting center with classrooms for parents and parents' services and maybe prek center (or birth-prek) where students could have education-related interactions with prek students and parents could be trained to work in prek center. I understand Watson is at capacity. Plan a new school for that neighborhood. Make Wakefield a language/culture immersion school, not just Spanish, and open to all students in Southwest High attendance zone. Make Wakefield Environmental/Sustainability/Wildlife focused. Could partner with Game and Fish and Friends of Fourche, for example, along with others.
89. No
90. Be sure to market the benefits of attending LRSD schools over charters and give parents compelling programs and facilities to stay.
91. Don't need to build student population, not losing students due to school in this part of the city. Just worry about improving the facilities or combining as described above.
92. none
93. You should look at the elementary schools in terms of how they are performing academically. The



lowest schools (D or F) should be considered for closure first.

- 94. No
- 95. I do not believe in closing neighborhood schools, especially elementary schools. They are the fabric of the community, they strengthen the community and bring people together.
- 96. It should be a feeder school to the new SW High School and offer programs that complement each school like we have in the magnet programs.
- 97. JA Fair would be a better facility to renovate for a K-8 school because it is enclosed.
- 98. In addition to moving Meadowcliff Elementary students to the new K-8 campus, consider rezoning or incentives to address the over-capacity issues at Wakefield and Watson and allow those extra students to attend the new McClellan.
- 99. Don't want it here.
- 100. Could the students at Mabelvale Elementary and Mabelvale Middle also be included at this new school?
- 101. I can't speak to it as I'm not as familiar with that area of the city.
- 102. 1400 students is too large for a K-8. Children learn better in smaller environments.
- 103. I only chose to exclude Meadowcliff from the transition because of the distance from the new campus. Meadowcliff students would be better served attending the SWJH (old Hamilton) campus.
- 104. New facilities are great but none of this addresses the alleged problems the State used to seize the LRSD. What will be done to help underperforming students?
- 105. Instead of building new fix the current schools.

### Repurpose Options connected to McClellan with Community Interest

Repurpose- Cloverdale Bio Research	Repurpose- Soccer- Environmental science	Baseline Birth- PreK	Meadowcliff: Youth Day	Watson Dental	Watson: Welcome Ctr.	Watson: Remodel as Elementary
80	134	160	140	108	111	99

### DESIGN SESSION RESPONSES

#### McCLELLAN AREA INPUT FROM McCLELLAN

- 1. Where-staff will go in a barrel and only the best will make it out!... Re-interviewing - thought
- 2. More options/opportunities due to size (electives)/more specialized spaces-idea
- 3. Utilizing resources much better by reducing number of empty seats- idea/thought
- 4. Baseline [could be] birth –prek5 – idea
- 5. Better facility – thought
- 6. Convenience of multiple student family – all @ same facility
- 7. K-8 configuration – pro
- 8. Utilize old building community center (suspended student center) – pro
- 9. Utilize building = old building new - thought
  - a. Health Center



- b. Adult Education
  - c. Votech
  - d. ESOL
  - e. Parent Engagement
10. Bring in principals from both Fair and McClellan together – idea
11. Community vetting for staff – idea
12. Survey the community for appropriate usage of buildings and land – idea
13. Equity and equality – thought
14. Zoning assessment – thought
15. How to make K-8 unique and a draw for parents – thought
16. Suggestion: Research for needs of community – idea
17. Has research been done to see how this will affect students and families and what's best practice – question
18. Decrease transitions – pro
19. Questions
  - a. Surrounding communities
  - b. Resource centers
  - c. Equal resources
  - d. Increase parent involvement and school incentives with principals, staff, community to define resources for students even dealing with mental health
20. Partners – funding for building
  - a. City of Little Rock
  - b. Pulaski Tech College
  - c. UA system
21. Baseline Academy needs time to work – if converted perhaps convert to a new student center for ESL students – idea
22. Chicot to McClellan K-8 – idea
23. Utilize Buildings for City Year office at any old building
24. Diversity – Resources will draw people in – thought
25. Compete giving students a quality building! Technology! – thought
26. Would like to see a successful model of a K-8... Forest Heights Stem
27. Wakefield pre-k-2 then McClellan 3-8 grades – idea
28. B, 4 +6 is there sufficient demand for those – question
29. Have emphasis on college preparation – idea
30. Students have choice in education pathways – thought
31. Offer both language arts education and college prep – idea
32. Have to keep the arts available along with stem activities – idea
33. Solid study to indicate repurposing of facilities and what types are feasible – idea
34. Toxic mix of kids @ SW school – thought
35. Summer Institute to build up student leaders to facilitate Fair/McClellan integration – idea
36. McClellan and JA Fair have most altercations. Why put them together? Rivals! – thought
37. Meadowcliff-hear smaller classes better for students – thought
38. No consideration for well-being of whole. Don't close Meadowcliff and bring down property values. Hurts the hood. – thought
39. Enrollment predicted to be down, has there been a constant decline been a constant decline is so how long and what measures have been done prior to now, If not why? Especially if more families are moving into the area. – thought.
40. Target concentration? i.e. Illness, disasters – thought



41. Traffic – pick up/drop-off – con
42. Options: B.1. Costs of transporting students to use option B.5. costs to maintain/keep running transporting students to use – con
43. Size
  - a. Young students @ a school of 1,400? – con
  - b. Double the size of our current model FHSA – con
44. Funding/cost – con
45. Time needed to rebuild – con
46. No K-8, keep schools small. Use schools to bridge gaps in race/culture [between McClellan and JA Fair students merging at SW] con/thought
47. Vague repurposing ideas – con
48. Wakefield is a newer facility and consistently over-capacity don't close it! – con
49. 1400 K-8 - cons
  - a. 900 – 1000 max
  - b. What is the research behind 1400 students in one school?
50. Can't guarantee larger schools will work. Smaller schools have proven in the past to be more successful with proper staff and community – con/thought
51. Consider bilingual and written diversity in language – idea
52. Hall, McClellan and J.A. Fair students and sports are rivals in one. – con
53. Seems to leave best students with lower level learners causing bored and lost interest – con
54. Kids [from] Cloverdale, Meadowcliff - con
55. Adult resource Hispanics, English vice versa teach each other – idea
56. Fix schools – con
57. K-8 New building “new start” climate – pro
58. Transportation – con
59. Ideas for Meadowcliff – idea
  - a. Adult education
60. Ideas for Watson
  - a. Community Center
  - b. Workforce Community
  - c. Clothes Closet
  - d. Training Center for students (CBI, JAG, etc)
  - e. Health Center
61. Southwest High School is being built – pro
62. Don't want elementary with middle school – con
63. Will there separate campuses for k-8 – con/question
64. Destruction of neighborhood schools especially south of I-630 – con
65. What's going to happen to the empty buildings? – con/questions
  - a. Sold and used as charter schools?
66. Lack of cultural identities among communities – con
67. Create a quality program that becomes a community learning center – idea
68. (Wakefield) [to become] free dental program
69. Leave Wakefield ALONE, is it at capacity. If so, why close it! –con

### **McCLELLAN AREA INPUT FROM J.A. FAIR**

#### Changes – Ideas

1. Equal Opportunities



2. Enforce policy
3. Have relationship activities
4. Discipline
5. Restore students
6. Have positive attitudes
7. Show care
8. Make Henderson a Pre-K school
9. "changes can be good"
10. Show interest

### **McCLELLAN AREA INPUT FROM PINNACLE VIEW**

None

### **McCLELLAN AREA INPUT FROM BALE**

Plus

1. Merge SW HS students as we do with Pinnacle View: start with 9<sup>th</sup> grade only in Year one. Year Two add 10<sup>th</sup> graders, etc.
2. Merging 9-10-11 for first year—no seniors; talk with Bentonville West administration.
3. If students go to a K-8 school do they go to ONE high school or will they go to separate high schools - or attendance zone?
4. Ensure school safety by adequate security, strong administration, and classroom management professional development.
5. Possible repurpose for Cloverdale: a Child nutrition Center with greenhouse.

### **McCLELLAN & JA FAIR COMBINED - INPUT FROM DUNBAR**

1. Earlier Career Development Planning & Mentorship
2. Art/Music partner with city for after school programs appealing to students
3. Easy access to mental health
4. Parents have a real voice at the table
5. Mental health behavior/conflict resolution
6. Parent involvement
7. ROTC student clubs, resources example;
  - a. 100 Black Men
  - b. OK Program
  - c. GEMS, etc.
8. Look at the Parkview/ NLR model
9. Relationships & Partnerships with Business nonprofits, College/trade schools, primary
10. Cultural integration of students from Fair/McClellan/Hall – Con
11. Smaller Classes
  - a. kill the competition
12. Removing neighborhood schools leaves whole in the [community]
13. No DIVERSITY BLK AND BRW kids
  - a. Kicked out of Hall
14. Where is the Diversity in the new High School? – question
15. Consolidation impact of loss of community schools to the neighborhoods
  - a. Property value
  - b. Crime



16. Why are all of the Elementary schools in southwest proposed to close? A large elementary school creates large classrooms that aren't beneficial to learning!!
17. Student: Teacher ratio
18. Re-segregation of LRSD schools
19. Busing
  - a. Commute time
  - b. Age discrepancy of students
  - c. Peer influences
20. Preparation of Fair/McClellan staff for a larger ELL population
21. Other McClellan
22. Open space causes more triggers for our autistic students JA Fair facility would be better to keep kids safe and help prevent triggering/running