

2018-2019 Henderson School Action Plans

Vision	GOAL	ACTION	PROGRESS MONITORING	ACCOMPLISHMENT
Academics	On or before July 1, 2019, at least 5% growth on the ACT Aspire Summative English, Math, Reading, Science, and Writing assessments for the whole school, grade-levels, subgroups, and individual students as compared to the previous year's results.	<p>I. Design, implement, and assess a comprehensive school-wide plan to address most significant LEARNING GAPS for ALL students</p> <p>A. Utilize faculty meetings, PLCs, and collaborations to use MAP Growth #1 results for:</p> <ol style="list-style-type: none"> 1. Analysis of what Targeted Goal Areas (TGAs) need the most attention <ol style="list-style-type: none"> a) School-wide b) At grade-levels (<u>Check-Ups</u> are based on these TGAs) c) In subgroups d) In classes 2. Determination of which students can be grouped for instruction for above areas 3. Determination of which specific standards/skills will be taught in those groups <p>II. Design, implement, and assess a comprehensive school-wide plan to address most significant TEACHING GAPS for ALL teachers</p> <p>III. Develop and publicize goal setting and incentive system for students</p>	<ol style="list-style-type: none"> 1. Faculty Meeting: MAP Growth #1 Data Analysis (Oct. 2). 2. Subject-specific collaborations to identify TGAs for specific classes (Oct. 3) 3. Check-Up #1 (Oct.16-19) 4. Nov. Faculty Meeting 5. Check-Up #2 (Nov 12-16) 6. MAP Growth #2 (tentatively Dec. 3-7) 	
Behavior	On or before July 1,	1. Teachers and staff will promote social/	1. Classroom walk-through	

2018-2019 Henderson School Action Plans

	<p>2019, the cumulative score of the educator climate survey and the student climate survey will increase to 3.0.</p>	<p>emotional competence in school rituals and routines by teaching to staff developed Matrix.</p> <ol style="list-style-type: none"> 2. Morning announcements will have a focus on teaching expected behaviors. 3. Establish quarterly awards assemblies to celebrate students going above and beyond to demonstrate expected behaviors. 4. Utilization of PBIS Team & SBIT Teams to put in place interventions to meet Tiered 2 student needs. 5. Teacher/ staff usage of PBIS Tracker. 6. Establish and maintain school PBIS Store. 7. Establish PBIS Check In Check System. 8. Utilized staff meeting for professional development opportunities to discuss behaviors and support systems. 	<p>observations of posted matrix and matrix referenced to redirect student behaviors.</p> <ol style="list-style-type: none"> 2. Morning announcement have a weekly behavioral focus. 3. Assemblies are implemented on a quarterly basis. 4. PBIS & SBIT Teams meet at least bi-weekly to review student supports. 5. PBIS Store is running two times a week. 6. Check In Check Out System in place by September 17th and data is collected electronically. 7. PBIS Tracker Data 8. Staff Meeting Agendas 	
<p>Attendance</p>	<p>On or before July 1, 2019, at least 10% decrease in the number of students who miss two or more consecutive days of school as compared to previous year.</p>	<p>Development of a Chronic Absenteeism Committee (CAC) that will:</p> <ol style="list-style-type: none"> 1. Develop resources for the parents/guardians of chronically absent students 2. Develop protocols for administrators, teachers, office staff, parents/guardians, and students in cases of chronic absenteeism 3. Develop an informational campaign for parents/guardians, students, and the school community 4. Contact parents/guardians when a student has an unexcused absence 5. Coordinate home visits for chronically absent students 6. Attendance Secretary will share disaggregated data on school-wide attendance at monthly faculty meetings 	<p>Once a month, a member of the CAC will present a report to the SILT containing:</p> <ol style="list-style-type: none"> 1. The number of students who were absent 2 or more consecutive days in the last month 2. The names of those students 3. What efforts have been made to contact parents/guardians and resources were offered 4. What specific obstacles, if any, have been encountered 5. Attendance Secretary will share disaggregated data on school-wide attendance at monthly faculty meetings 	
<p>Parent Engagement</p>	<p>Establish a baseline for parental engagement as measured by 2018-2019 Open House and</p>	<ol style="list-style-type: none"> 1. The school regularly communicates with parents (families) about its expectations of them and the importance of the curriculum of the home (what parents can do at home to support their children's learning). 	<ol style="list-style-type: none"> 1. Create and maintain monthly school newsletter and quarterly teacher newsletters to families. 2. Update and maintain school webpage to include 	

2018-2019 Henderson School Action Plans

	<p>Parent Teacher Conferences. This baseline will be utilized to determine 2019-2020 goals for parental involvement.</p>	<ol style="list-style-type: none"><li data-bbox="661 154 1165 267">2. The school's website has a parent (family) section that includes information on home support for learning, announcements, and parent activities/resources.<li data-bbox="661 276 1165 365">3. The school provides parents (families) with practical guidance to encourage their children's regular reading habits at home.	<p>announcements resources and school related topics/ events.</p> <ol style="list-style-type: none"><li data-bbox="1239 219 1606 267">3. Coordinate Math and Literacy Nights for families.	
--	--	---	--	--